# **Beacon Alternative School CIC (and Alternative Provision)**

# **Complaints Policy**



Date: October 2025
Written by: O'Connell/Field
Review Due by: October 2026

**Note**: **Beacon Alternative Provision** operates under **Beacon Alternative School CIC**, which is not currently a registered school but is working toward future registration.

#### 1. Introduction

Beacon AP is committed to providing a high-quality, safe, and supportive learning environment. This policy sets out the procedures for raising, managing, and resolving complaints in a fair, transparent, and timely manner.

Complaints may relate to:

- Education provision or support services
- Staff conduct
- Health, safety, or safeguarding issues
- · Facilities or learning environment

**Safeguarding or child protection concerns** are addressed immediately under the **Safeguarding Policy** and must not wait for this process.

#### 2. Informal Resolution

- Wherever possible, concerns should be raised informally with the staff member involved or the Head of Provision.
- Staff will acknowledge concerns within 2 working days and aim to resolve them promptly.
- Informal resolution often prevents escalation to formal complaints.

#### 3. Formal Complaints

#### 3.1 Submitting a Formal Complaint

If the issue is unresolved or the complainant prefers a written approach:

- Put your concerns in writing
- Include as much detail as possible (dates, names, description of events)
- Explain the desired outcome

#### Send formal complaints to:

- Fiona Field / Steven O'Connell
- Address: 28 Warwick Road, Exeter, EX1 3HB

#### 3.2 Investigation

- Formal complaints will be investigated thoroughly.
- Complainants will receive a written response within 3 working days of receipt.

#### 4. Complaint Review Panel

### 4.1 Requesting a Review

• If unresolved after the formal process, the complaint can be escalated to a Complaint Review Panel.

#### 4.2 Panel Composition

- 3 or more members not previously involved in the complaint
- At least one independent person (not involved in Beacon AP management)

#### 4.3 Panel Hearings

- Arranged at a convenient time, may be held in person or online
- Complainants may attend and bring a supporter
- Panel findings and recommendations provided within 5 working days
- Written summary sent via email or alternative agreed method

#### 5. Record-Keeping

- All complaints—whether resolved informally, formally, or escalated to a panel—are recorded in the Complaints Log.
- Records support:
  - Accountability and transparency
  - Learning and service improvement
  - Reference for inspections or audits by Directors, Ofsted, or local authorities
- Confidentiality: Records are confidential unless disclosure is required by the Secretary of State, inspectors, or legal authorities.
- Complainants may request annual statistics on the number of complaints received.
- Health & Safety Link: Complaints related to site hazards or incidents are also recorded in the Health and Safety Log alongside risk assessments and follow-up actions.

## 6. Support During the Complaints Process

- · Complainants may be supported by:
  - o A friend or family member
  - o A staff member
  - o An external organisation (e.g., Citizens Advice <a href="www.citizensadvice.org.uk">www.citizensadvice.org.uk</a>)

#### 7. Safeguarding Concerns

- Immediate Danger:
  - o Refer immediately to **Children's Social Care** and the **police** if necessary.
- Non-Immediate Risk:
  - Consult the Designated Safeguarding Lead (DSL) or Deputy
  - Follow local safeguarding guidance and referral thresholds
  - Contact the local safeguarding advice line if needed
- Recording: All safeguarding concerns must be recorded in the safeguarding recording system.
- For full details, refer to the **Safequarding Policy** or contact the **DSL**.

# 8. Monitoring and Review

- The Head of Provision and Governance Committee **review complaints records** regularly to identify trends and improve processes.
- This policy is reviewed annually or sooner if there are legislative or operational changes.